



British Values

In accordance with The Department for Education, we aim to actively promote British values in our school to ensure our pupils leave school prepared for life in modern Britain. As a school, we value and celebrate the diverse heritages of everybody at St Joseph's. Alongside this, we value and celebrate being part of Britain.

We support the values of democracy, rules of law, individual liberty, mutual respect, and tolerance of different faiths and beliefs and these are embedded within our curriculum. These values are found in our own school values identified by the children as respect, kindness, honesty, hard work, cooperation, fairness, confidence, tolerance, politeness and responsibility.

The purpose of this is to help to ensure that the children are valuable and fully rounded members of society who treat people of all faiths, races, and cultures with respect and tolerance, and understand that while different people may hold different views about what is 'right' and 'wrong', all people living in England are subject to its laws.

<p><b>Democracy</b> Having leaders who are chosen by members of the public voting for them to run the organisation.</p>	<ul style="list-style-type: none"> <li>• School council elections and meetings</li> <li>• Pupil leadership groups</li> <li>• Regular opportunities for children to vote e.g. class rewards.</li> <li>• Participation in Parliament Week</li> <li>• Visit from our MP</li> <li>• Taught through PSHE and in PSHE assemblies</li> <li>• Pupil voice questionnaires</li> </ul>
<p><b>Rule of Law</b> Rules that everyone in the country must live by and that the police and courts make sure are followed.</p>	<ul style="list-style-type: none"> <li>• Clear school rules which are applied fairly and consistently</li> <li>• Taught through PSHE</li> <li>• Promoted in PSHE assemblies</li> <li>• Crucial Crew trip for Year 6</li> <li>• Police visits</li> </ul>
<p><b>Mutual Respect</b> Letting other people live as they choose to, treating them fairly with kindness and understanding.</p>	<ul style="list-style-type: none"> <li>• Taught through PSHE and in PSHE assemblies</li> <li>• Faith, friendship and playground leaders</li> <li>• Charitable fundraising events</li> <li>• Anti-bullying week</li> <li>• Show racism the red card</li> <li>• Children's mental health week</li> <li>• Texts used in curriculum areas reflect this theme</li> </ul>
<p><b>Tolerance</b> Learning about and understanding other faiths from around the world. Showing respect to people of all faiths and backgrounds.</p>	<ul style="list-style-type: none"> <li>• Taught through PSHE and in PSHE assemblies</li> <li>• Other faiths are taught through the RE curriculum</li> <li>• Celebration of World Faiths Week</li> <li>• Visits to places of worship</li> <li>• Texts used in curriculum areas to highlight other beliefs, faiths and backgrounds</li> </ul>
<p><b>Individual Liberty</b> Being able to have and show your own beliefs as long as they do not damage other people's lives.</p>	<ul style="list-style-type: none"> <li>• Behaviour policy based on restorative practise and personal reflection</li> <li>• Police visits</li> <li>• Online safety units in computing and PSHE</li> <li>• Taught through PSHE and in PSHE assemblies</li> </ul>