



SEND Provision Map

Area of Need	All pupils will have access to: Universal provision	Some pupils will have access to: Targeted provision	A small number of pupils will have access to: Individualised provision
Cognition and Learning	<ul style="list-style-type: none"> Adapted curriculum planning, activities and outcomes Use of visual timetables, overlays Focused group work with teacher/ TA; scaffolding and modelling Small group speed sounds lessons within KS1 	<ul style="list-style-type: none"> RWI (phonics) 1:1 tuition 1:1 reading Support/ advice from Stockport Inclusion Service 	<ul style="list-style-type: none"> Access to additional resources Specific 1:1 support Access to Stockport Complex needs team and CCCAT EP service
Communication and Interaction	<ul style="list-style-type: none"> Adapted curriculum planning, activities, delivery and outcome e.g. simplified language Visual timetables Use of Symbols Structured school and class routine Variety of recording models Pre-teach vocabulary Wellcomm interventions delivered through EYFS morning meeting 	<ul style="list-style-type: none"> In class support with teacher/TA with some focus on supporting speech and language Home/ school communication book Lunchtime support Support/ advice from Stockport Inclusion Service 	<ul style="list-style-type: none"> Access to language, communication and interactive services from specialist teachers through NHS and CCCAT Specific 1:1 SALT interventions
Social, Emotional and Mental Health	<ul style="list-style-type: none"> Whole school behaviour policy Whole school/ class rules Class reward Circle Time PHSE curriculum Mindfulness lessons 	<ul style="list-style-type: none"> Individual reward sheet Home-school book Social stories Drawing and talking intervention Support/ advice from Stockport Inclusion Service 	<ul style="list-style-type: none"> Access to Educational Psychology services/ children and family counselling services Parental support groups Support from Trust Strategic SEND and Safeguarding Lead
Sensory, Physical Health	<ul style="list-style-type: none"> Flexible teaching arrangements, staff training/input Medical support Adjustment of resources to enable access to the curriculum e.g. modified worksheets, pencil grip 	<ul style="list-style-type: none"> Access to sensory activities/messy play Access to specialist equipment e.g. sloping boards, pencil grips, ear defenders Sensory/ movement breaks 	<ul style="list-style-type: none"> Access to complex needs and sensory service, speech and language therapy, occupation therapy and or physiotherapy Working alongside school nurses

'Where every child is known and loved, as a child of God'