



## French Medium-Term Overview

Lessons 1, 3 and 5: Oracy lessons focusing on speaking and listening (evidence using speaking and listening objectives tick sheet and videos on shared drive).

Lessons 2, 4 and 6: Written lessons focusing on reading, writing and grammar (evidence in French books) .

Lessons in blue review prior learning (either in previous modules or another year group).

		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Year 3	<p>Getting to Know You <u>Lesson 1 and 2</u>: Greetings (hello and goodbye) and saying your name (Je m'appelle). <u>Lesson 3 and 4</u>: How are you? <u>Lesson 5 and 6</u>: Numbers to 10 and saying your age (J'ai...ans)</p>	<p>All About Me <u>Lesson 1 and 2</u>: Classroom instructions <u>Lesson 3 and 4</u>: My body <u>Lesson 5 and 6</u>: Colours</p> <p>Complete Autumn term reading and writing assessment</p>	<p>Food Glorious Food <u>Lesson 1 and 2</u>: Common foods <u>Lesson 3 and 4</u>: Asking for food (using <i>Je voudrais</i> and <i>numbers to 10</i>) <u>Lesson 5 and 6</u>: Likes and dislikes (changing the word 'the' to 'some' for amounts)</p>	<p>Family and Friends <u>Lesson 1 and 2</u>: Family (using <i>possessive adjectives</i>) <u>Lesson 3 and 4</u>: Pets (using 'tu' to ask questions) <u>Lesson 5 and 6</u>: My home</p> <p>Complete Spring term reading and writing assessment</p>	<p>Where in the World? <u>Lesson 1 and 2</u>: United Kingdom <u>Lesson 3 and 4</u>: Continents (using <i>prepositions 'en' = in</i>) <u>Lesson 5 and 6</u>: Countries that speak French (distinguishing between <i>masculine and feminine nouns</i>)</p>	<p>Time Travelling <u>Lesson 1 and 2</u>: Counting from 1 up to 31 (links to dates) <u>Lesson 3 and 4</u>: Days of the week <u>Lesson 5 and 6</u>: Months of the year and saying your birthday (links to dates from lesson 1 and 2)</p> <p>Complete Summer term reading and writing assessment</p>

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Year 4	<p><b>Getting to Know You</b>  <u>Lesson 1 and 2:</u> Greetings (hello and goodbye) and saying your name (Je m'appelle).  <u>Lesson 3 and 4:</u> How are you? (link to emoji feelings).  <u>Lesson 5 and 6:</u> Numbers to 10 and saying your age</p>	<p><b>Our School</b>  <u>Lesson 1 and 2:</u> Classroom objects and stationary (using the phrase Il/Elle est là or Ils/Elles sont là = They are here/there)  <u>Lesson 3 and 4:</u> School subjects and preferences (using J'aime= I like and Je n'aime pas = I don't like)  <u>Lesson 5 and 6:</u> Places in school (ask /answer the question Où es-tu? = Where are you?)</p> <p>Complete Autumn term reading and writing assessment</p>	<p><b>Holidays and Hobbies</b>  <u>Lesson 1 and 2:</u> Seasons and weather  <u>Lesson 3 and 4:</u> Sports  <u>Lesson 5 and 6:</u> Hobbies (answering the question Tu aimes? = Do you like?)</p>	<p><b>All Around Town</b>  <u>Lesson 1 and 2:</u> Transport and getting to school (using the present tense of 'aller' = to go)  <u>Lesson 3 and 4:</u> Places in town  <u>Lesson 5 and 6:</u> Directions to places</p> <p>Complete Spring term reading and writing assessment</p>	<p><b>Going shopping</b>  <u>Lesson 1 and 2:</u> Fruit  <u>Lesson 3 and 4:</u> Vegetables (changing the word 'the' to 'some').  <u>Lesson 5 and 6:</u> Clothes (masculine and feminine use of colours)</p>	<p><b>What's the time?</b>  <u>Lesson 1 and 2:</u> O'clock and half past  <u>Lesson 3 and 4:</u> Quarter past and quarter to  <u>Lesson 5 and 6:</u> My daily routine (also reviews clock times) (starting a sentence using a time connective, stating at what time something happens)</p> <p>Complete Summer term reading and writing assessment</p>
Year 5	<p><b>All About Ourselves</b>  <u>Lesson 1 and 2:</u> Feelings and emotions (link to emojis) (altering adjectives to match gender)  <u>Lesson 4 and 5:</u> What do I look like? (links to lessons 3 and 4 from All About Me) (reviewing adjective agreement)</p>	<p><b>School Life</b>  <u>Lesson 1 and 2:</u> Positional language for classroom objects and stationary (links to lessons 1 and 2 from Our School) (using the pronouns il and elle)  <u>Lesson 3 and 4:</u> Asking for the location of objects (links to lessons 1 and 2)  <u>Lesson 5 and 6:</u> Preferences for school subjects (links to lessons 3 and 4 from Our School) (use comparative and superlative adverbs)</p>	<p><b>Family and Friends</b>  <u>Lesson 1 and 2:</u> Review family members and teach additional family members (links to lesson 1 and 2 from Family and Friends) (understanding the difference between 1<sup>st</sup> and 3<sup>rd</sup> person)  <u>Lesson 3 and 4:</u> Farm animals  <u>Lesson 5 and 6:</u> Adjectives for animals (reviewing adjective agreement)</p>	<p><b>Time Travelling</b>  <u>Lesson 1 and 2:</u> How old are you? (links to lessons 5 and 6 from Getting to Know You) (using avoir to say someone's age)  <u>Lesson 3 and 4:</u> What's the date? (review of numbers up to 31, days of the week and months)  <u>Lesson 5 and 6:</u> Counting in 10s.</p>	<p><b>That's Tasty!</b>  <u>Lesson 1 and 2:</u> Drinks (using Je voudrais)  <u>Lesson 3 and 4:</u> Breakfast  <u>Lesson 5 and 6:</u> Sandwiches</p>	<p><b>Getting to Know You</b>  <u>Lesson 1 and 2:</u> When I Grow Up (future tense of être - to be)  <u>Lesson 3 and 4:</u> Homes  <u>Lesson 3:</u> House objects in our home (links to lesson 5 and 6 from Family and Friends)</p> <p>Complete Summer term reading and writing assessment</p>

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		<u>Lesson 5 and 6: Fashion</u> (links to lessons 5 and 6 from Going Shopping) (writing in the 3 <sup>rd</sup> person)	Complete Autumn term reading and writing assessment		Complete Spring term reading and writing assessment		
Year 6	<u>Let's Go Shopping</u> <u>Lesson 1 and 2:</u> Different types of shops (masculine and feminine form of à côté de) <u>Lesson 3 and 4:</u> Shop opening times (reviews days of the week and times) <u>Lesson 5 and 6:</u> I like to eat (reviews food vocabulary from Year 3, 4 and 5 topics)	<u>This Is France!</u> <u>Lesson 1 and 2:</u> Countries near France (using the correct form of 'de') <u>Lesson 3 and 4:</u> Nationalities (reviews adjective agreement) <u>Lesson 5 and 6:</u> Places in Paris  Complete Autumn term reading and writing assessment	<u>Let's Visit a French Town</u> <u>Lesson 1 and 2:</u> Where we live (understanding that verbs change depending on the subject) <u>Lesson 3 and 4:</u> Common verbs (reviews places in a French town) <u>Lesson 5 and 6:</u> Positional language for places in a French town (reviews this topic and lessons 1 and 2 from School Life) (using simple prepositional phrases)	<u>All in a Day</u> <u>Lesson 1 and 2:</u> Review numbers to 10 and counting in 10s. <u>Lesson 3 and 4:</u> Numbers to 100 <u>Lesson 5 and 6:</u> Ordinal numbers  Complete Spring term reading and writing assessment	<u>All in a Day</u> <u>Lesson 1 and 2:</u> Morning, afternoon and evening (conjugating regular verbs ending in -er, -ir and -re) <u>Lesson 3 and 4:</u> 24-hour clocks (revision of numbers to 100) <u>Lesson 5 and 6:</u> At the airport (revision of 24-hour clocks)	<u>Getting to Know You</u> <u>Lesson 1 and 2:</u> Review conversation questions and responses (Hello/goodbye, my name, how I am, my age) <u>Lesson 3 and 4:</u> Review family members and pets (matching subject and verb correctly) <u>Lesson 5 and 6:</u> Talk and write all about yourself (reviews all Getting to Know You vocabulary from Years 3-6)  Complete Summer term reading and writing assessment	

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