

St. Joseph's Catholic Primary School



French Medium-Term Overview

Lessons 1, 3 and 5: Oracy lessons focusing on speaking and listening (evidence using speaking and listening objectives tick sheet and videos on shared drive).

Lessons 2, 4 and 6: Written lessons focusing on reading, writing and grammar (evidence in French books). Lessons in blue review prior learning (either in previous modules or another year group).

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Getting to	All About Me	Food Glariaus Food	Family and	Where in the	Time Travelling
	Knaw Yau	<u>Lesson I and 2</u> : Classroom	Lesson I and 2:	Friends	World?	Lesson I and 2:
	Lesson I and	instructions	Common foods	Lesson I and 2:	Lesson I and	Counting from 1 up
	2: Greetings	<u>Lesson 3 and 4</u> : My body	Lesson 3 and 4:	Family (using	2: United	to 31 (links to
	(hello and	<u>Lesson 5 and 6</u> : Colours	Asking for food	possessive	Kingdom	dates)
	goodbye) and		(using Je voudrais	adjectives)	Lesson 3 and	Lesson 3 and 4:
	saying your		and numbers to 10)	Lesson 3 and 4:	<u>4</u> : Continents	Days of the week
Year 3	name (Je	Camplete Autumn term	Lesson 5 and 6:	Pets (using 'tu' to	(using	<u>Lesson 5 and 6</u> :
	m'appelle).	reading and writing	Likes and dislikes	ask questions)	prepositions	Months of the year
	Lesson 3 and	assessment	(changing the word	Lesson 5 and 6:	'en' = in)	and saying your
	<u>4</u> : How are		'the' to 'some' for	My home	Lesson 5 and	birthday (links to
	you?		amounts)		<u>6</u> : Countries	dates from lesson 1
	Lesson 5 and				that speak	and 2)
	<u>6</u> : Numbers to			Camplete Spring	French	
	10 and saying			term reading and	(distinguishing	
	your age			writing	between	Camplete Summer
	(J'aians)			assessment	masculine and	term reading and
					feminine	writing assessment
					nouns)	

'Where every child is known and loved, as a child of God'

Know You Lesson I and 2: Classroom objects and stationary (using the phrase II/Elle est là or Ils/Elles sont là = They are here/there name (Je m'appelle). Lesson I and 2: Classroom objects and stationary (using the phrase II/Elle est là or Ils/Elles sont là = They are here/there Lesson 3 and 4: School subjects and preferences Hobbies Lesson I and 2: Transport and getting to school (using the present tense of 'aller' = to go) Lesson 3 and 4: Vegetables (changing the purser to go) Lesson 3 and 4: Vegetables (changing the purser to go) Lesson 3 and 4: Vegetables (changing the purser to go) Lesson 3 and 4: Vegetables (changing the purser to go) Lesson 3 and 4: Vegetables (changing the purser to go) Lesson 3 and 4: Vegetables (changing the purser to go) Lesson 3 and 4: Vegetables (changing the purser to go) Lesson 3 and 4: Vegetables (changing the purser to go) Lesson 3 and 4: Vegetables (changing the purser to go) Lesson 4 and 2: Transport and getting to school (using the present tense of 'aller' = to go) Lesson 3 and 4: Vegetables (changing the purser to go) Lesson 1 and 2: Transport and getting to school (using the present tense of 'aller' = to go) Lesson 3 and 4: Vegetables (changing the purser to go) Lesson 3 and 4: Vegetables (changing the purser)	nd half and 4: bast and and 6: coutine biews clock tarting a using a rective,
Year 4 Lesson I and 2: Greetings (hello and goodbye) and saying your name (Je m'appelle). Lesson 3 and 4: School (using J'aime= I like and Je n'aime pas = I don't like) Lesson 5 and 6: Numbers to 10 and saying are you?) Lesson 1 and 2: Seasons and getting to school (using the present tense of 'aller' = to go) Lesson 3 and 4: School (using J'aime= I like and Je n'aime pas = I don't like) Lesson 5 and 6: Places in school (ask /answer the question Où es-tu? = Where are you?) Abjects and stationary (using the phrase II/Elle est là or IIs/Elle sont là = They are here/there Lesson 3 and 4: School (using the present tense of 'aller' = to go) Lesson 3 and 4: Vegetables (changing the word 'the' to 'some'). Lesson 5 and 6: Hobbies (answering the question Tu aimes? = Do you like?) Lesson 5 and 6: Directions to places Camplete Spring term reading and writing Camplete Spring term reading and writing	nd half and 4: bast and and 6: coutine biews clock tarting a using a rective,
Year 4 Seasons and weather Lesson 3 and 4: Weather Lesson 3 and 4: Yeatables Sports Lesson 3 and 4: Yeatables Year 4 Ye	B and 4: coast and co is and 6: coutine ciews clock tarting a using a rective,
Year 4 (hello and goodbye) and saying your name (Je m'appelle). Lessan 3 and 4: School subjects and preferences (using J'aime= I like and Je n'aime pas = I don't like) Lessan 5 and 6: Places in school (ask /answer the question Où es-tu? = Where 10 and saying are you?) (hello and goodbye) and saying tense at the goodbye and saying the present tense of 'aller' = to go) Lessan 3 and 4: Vegetables (changing the tense of 'aller' = to go) Lessan 3 and 4: Vegetables (changing the tense of 'aller' = to go) Lessan 3 and 4: Vegetables (changing the word 'the' to same'). Lessan 3 and 4: Places in town Lessan 5 and 6: Directions to places Lessan 5 and 6: Clothes (masculine and feminine use of colours) Camplete Spring term reading and writing	past and o i and 6: routine views clock tarting a using a rective,
Year 4 Year 4 Year 4 Its/Ettes sont ta = They are here/there Lesson 3 and 4: School Lesson 3 and 4: Lesson 3 and 4: School Lesson 3 and 4: Lesson 3 and 4: Lesson 3 and 4: Lesson 3 and 4: Lesson 5 and 6: Hobbies (answering the quarter to go) Lesson 5 and 6: Hobbies (answering the quarter to go) Lesson 5 and 6: Lesson 5 and 6: Directions to places Lesson 5 and 6: Clothes Lesson 5 and 6: Places in school (ask /answer the question Où es-tu? = Where are you?) Lesson 5 and 6: Numbers to 10 and saying Lesson 5 and 6: Where are you?)	past and o i and 6: routine views clock tarting a using a rective,
Year 4 Year 4 Near 5 Near 5 Near 5 Near 6 Near 7 Near 6 Near 6 Near 6 Near 7 Near 9 Near 9	o i and 6: routine views clock tarting a using a rective,
name (Je m'appelle). Lessan 3 and 4: School subjects and preferences (using J'aime= I like and Je you? (link to emoji feelings). Lessan 5 and 6: Numbers to 10 and saying Lessan 3 and 4: School subjects and preferences (using J'aime= I like and Je n'aime pas = I don't like) Lessan 5 and 6: Hobbies (answering the question Tu aimes? = Do you like?) Lessan 3 and 4: Word 'the' to 'same'). Lessan 5 and 6: Clothes (imasculine and feminine use of time con stating a time som happens)	and 6: routine iews clock tarting a using a rective,
m'appelle). Lesson 3 and 4: How are you? (link to emoji feelings). Lesson 5 and 6: Numbers to 10 and saying subjects and preferences (using J'aime= I like and Je n'aime pas = I don't like) Lesson 5 and 6: Places in school (ask /answer the question Où es-tu? = Where 10 and saying subjects and preferences (using J'aime= I like and Je n'aime pas = I don't like) Lesson 5 and 6: Places in aimes? = Do you like?) Hobbies (answering the question Tu aimes? = Do you like?) Hobbies (answering the question Tu aimes? = Do you like?) Camplete Spring term reading and writing Worth the to same'). My daily the question Tu aimes? = Do you like?)	routine views clock tarting a using a rective,
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4: How are you? (link to emoji feelings). Lesson 5 and 6: Places in school (ask /answer the question Où es-tu? = Where 10 and saying are you?) Aimes? = Do you Directions to places Camplete Spring term reading and writing Directions to places (masculine and feminine use of time converting term reading and writing	tarting a using a rective,
you? (link to emoji feelings). Lesson 5 and 6: Places in school (ask /answer the question Où es-tu? = Where 10 and saying are you?) Lesson 5 and 6: Places in school (ask /answer the question Où es-tu? = Where are you?) Lesson 5 and 6: Places in sentence (masculine and feminine use of colours) Camplete Spring term reading and writing writing	using a rective,
emoji feelings). Lesson 5 and 6: Numbers to 10 and saying Camplete Spring term reading and writing	rective,
Lesson 5 and 6: Numbers to 10 and saying are you?) Lesson 5 and question Où es-tu? = Where are you?) Camplete Spring term reading and writing stating a time som happens)	•
Lesson 5 and 6: Numbers to 10 and saying are you?) Lesson 5 and question Où es-tu? = Where time som writing colours. Camplete Spring colours. Lesson 5 and term reading and term reading and happens.	
10 and saying are you?) National Source writing that happens.	
To said said a	•
your age assessment	ļ
	ļ
Camplete Autumn term	
reading and writing term read	•
assessment writing a	ıssessment
	to Know
	You
Lesson I and language for classroom Review family How old are 2: Drinks Lesson I	-
2: Feelings and objects and stationary (links members and teach you? (links to using Je When I G	
	nse of être
to emojis) School) (using the pronouns members (links to from Getting to <u>Lesson 3 and</u> – to be)	
(altering il and elle) lesson I and 2 from Know You) (using 4: Breakfast Lesson 3	and 4:
adjectives to Lesson 3 and 4: Asking for Family and Friends) avoir to say Lesson 5 and Homes	
match gender) the location of objects (links (understanding the sameone's age) <u>6</u> : Sandwiches <u>Lesson 3</u>	
	rour home
5: What do I Lesson 5 and 6: and 3rd person) What's the date? (links to	
	om Family
(links to subjects (links to lessons 3 Farm animals numbers up to 31, and Frien	ds)
lessons 3 and and 4 from Our School) Lesson 5 and 6: days of the week	-
4 from All (use comparative and Adjectives for and months) Camplete	
About Me) superlative adverbs) animals (reviewing Lesson 5 and 6: term read	•
	ıssessment
adjective adjective	
agreement)	!

6: (lir les 6 g Sh	sson 5 and Fashian rks to sons 5 and from Going opping) riting in the person)	Camplete Autumn term reading and writing assessment		Camplete Spring term reading and writing assessment		
2: typ (m fer of Les Year 6 4: op (re of an Les 6: (re va	Lets Go Shapping sson I and Different was of shaps asculine and rinine form à côté de) sson 3 and Shap ening times views days the week d times) sson 5 and I like to eat views food cabulary um Year 3, 4 d 5 tapics)	This Is France! Lesson Land 2: Countries near France (using the correct form of 'de') Lesson 3 and 4: Nationalities (reviews adjective agreement) Lesson 5 and 6: Places in Paris Camplete Autumn term reading and writing assessment	Let's Visit a French Town Lesson I and 2: Where we live (understanding that verbs change depending on the subject) Lesson 3 and 4: Common verbs (reviews places in a French town) Lesson 5 and 6: Positional language for places in a French town (reviews this topic and lessons I and 2 from School Life) (using simple prepositional phrases)	All in a Day Lesson L and 2: Review numbers to 10 and counting in 10s. Lesson 3 and 4: Numbers to 100 Lesson 5 and 6: Ordinal numbers Camplete Spring term reading and writing assessment	All in a Day Lesson Land 2: Morning, afternoon and evening (conjugating regular verbs ending in -er, -ir and -re) Lesson 3 and 4: 24-hour clocks (revision of numbers to 100) Lesson 5 and 6: At the airport (revision of 24-hour clocks)	Getting to Knaw Yau Lessan I and 2: Review conversation questions and responses (Hello/goodbye, my name, how I am, my age) Lesson 3 and 4: Review family members and pets (matching subject and verb correctly) Lesson 5 and 6: Talk and write all about yourself (reviews all Getting to Know You vocabulary fram Years 3-6) Camplete Summer term reading and writing assessment